

Theory And Research For Academic Nurse Educators Application To Practice

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Evidence-Based Teaching in Nursing Anef Texas Tech University Health Science Center Texas Sharon Cannon 2014-12-10 Evidence-Based Teaching in Nursing: A Foundation for Educators, Second Edition focuses on providing potential and current nursing faculty with the tools and knowledge they need to achieve highly successful outcomes for teaching nursing students and staff. The Second Edition also concentrates on the full role of nursing faculty and not just the educational process. This robust text provides concrete examples of best practices within nursing education and has been crafted in a manner to excite faculty members to create a learning environment grounded in best practices and evidence. Today's healthcare environment demands that practice be based on evidence, so the educational process should also be based on best practice and evidence.

Transcultural Nursing Education Strategies Priscilla Limbo Sagar, EdD, RN, ACNS-BC, CTN-A 2014-05-12 "...[written by one of] the world's foremost experts in transcultural nursing. This...much-anticipated comprehensive compendium of evidence-based and best practices...contains exceptionally useful...material for nurse educators in academic and staff development settings and...their students." ó Margaret M. Andrews, PhD, RN, FAAN, CTN Director and Professor of Nursing School of Health Professions and Studies University of Michiganñ Flint Editor, Online Journal of Cultural Competence in Nursing and Healthcare "...a valuable new resource to support efforts...to provide high-quality care that is culturally appropriate... gives the professional nurse a road map for engaging in culturally appropriate, patient-centered, and high-quality care." ó Geraldine (Polly) Bednash, PhD, RN, FAAN Chief Executive Officer and Executive Director American Association of Colleges of Nursing "This ambitious book is a must-read synthesis of the existing knowledge related to transcultural nursing education... builds cultural competence in individuals and in organizations...Dr. Sagar makes an exceptional contribution to...the delivery of culturally competent care in all settings." ó Patti Ludwig-Beymer, PhD, RN, CTN, NEA-BC, FAAN Vice President and Chief Nursing Officer Edward Hospital and Health Services, Naperville, IL Associate Editor, Journal of Transcultural Nursing This comprehensive guide to integrating transcultural nursing education (TCN) strategies in academic and in-service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings. Incorporating evidence-based, best-practice protocols, it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in-service domains. The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses (foundation and life span courses, mental health, pharmacology, nutrition, research, community health, critical care, and transcultural concepts in simulation). Pedagogical tools include cultural assessment instruments, self-learning modules, role plays, unfolding case scenarios, continuing education, lesson plans, course syllabi, critical thinking exercises, and evidence-based practice information. The book will be of value to nursing students, faculty, educators in staff development settings, and all other professional nurses who wish to provide culturally competent care for their patients. It is a companion volume to the author's text Transcultural Health Care Models: Application in Nursing Education, Practice, and Administration. Key Features: Comprises the first text to fulfill NLN/AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in-service settings Includes self-learning modules, case studies, role-playing scenarios, critical thinking exercises, continuing education lesson plans, and course syllabi Incorporates evidence-based, best-practice protocols Covers international partnerships and collaborations

Middle Range Theory For Nursing Patricia R Liehr R Liehr 2021-09-27 The fourth edition of this invaluable updated nurse book, Middle Range Theory for Nursing, Fourth Edition, expands on its previous, award-winning content on middle range theories in nursing to stay up-to-date on the most current field advances. This edition features five additional chapters, ranging in new content from middle range theory to advanced nursing practice. Additional content designed strictly for DNP programs includes two new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research of nursing education unfolds in a professional environment. Divided into four sections, content sets the stage for understanding middle range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. Middle Range Theory for Nursing, Fourth Edition, presents a broad spectrum of 13 middle range theories and advanced nursing practices. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes models demonstrating the relationships among the concepts. This nursing books ability to break down complex ideas is part of what made this book a three-time recipient of the AJN Book of the Year award, and among the most powerful nurse educator tools. It also helps nurse educators demonstrate concept building for research through the lens of middle range theory, a rigorous 10-phase process that moves from a practice story to a conceptual foundation, and exemplars that clarify the concept building process. In short, this new edition keeps all the components that made prior versions so useful in nurse education and expands the content to make it better. New medical theory overtakes the old quickly, which is why this newly updated Fourth Edition includes: Reflects new theoretical advances with associated models to improve understanding Five completely new chapters of content essential for nursing books New exemplars linking middle range theory to advanced nursing practice New content for DNP programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from Advances in Nursing Science documenting a meta-perspective about middle range theory development over the decades Some of the key features in this award-winning nurse book series include: Provides a strong contextual foundation for understanding middle range theory Introduces the Ladder of Abstraction to clarify the "range" of nursing's theoretical foundation Presents 13 middle range theories with philosophical, conceptual, and empirical dimensions of each theory Examines research application through exemplars demonstrating the use of middle range theory for advanced practice nursing Includes Appendix summarizing middle range theories from 1988 to 2017 Excellent for doctorate and nursing programs alike *Cumulated Index Medicus* 1995

The Journal of Nursing Education 1995

Teaching in Nursing and Role of the Educator Marilyn H. Oermann, PhD, RN, FAAN, ANEF 2013-12-06 This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology, teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role. Each chapter begins with goals and concludes with a content summary. Relevant research is cited to provide evidence for the concepts presented.. Chapters include practical examples of the methods and strategies presented and how to tips for readers. The book features an on-line teaching guide that includes PowerPoint slides, Case Examples, a Sample Course Syllabus, and Online Course Materials including chapters summaries, learner activities, discussion questions, and selected assessment strategies. In addition to her renown as a highly respected educator, Dr. Oermann has authored 14 books including Evaluation and Testing in Nursing and Education, Third Edition, Springer Publishing, 2013. Key Features: Covers, in just one text, the complete span of theoretical and practical knowledge essential for effective teaching in nursing Written by renowned nurse-educators and authors Integrates relevant research and practical examples in each chapter Addresses the main test blueprint for CNE Certification Exam Strong focus on technology in teaching by experts in their fields, including chapters on: Integrating Technology in Education Clinical Simulations Teaching in Online Learning Environments Instructor

resource includes: Course Syllabus, PowerPoint presentations for each chapter, Online Course with 16 modules with summaries, learning activities, discussion questions, online resources, selected case studies, and assessment strategies

On Doctoral Education in Nursing Dona Rinaldi Carpenter 1996 Doctoral candidates in nursing face a range of confusing choices. Choosing the best program that meets your particular criteria can be a harrowing experience. Now, you can learn from the mistakes and successes of the diverse range of doctoral students and educators in PhD, EdD, and DNS programs. In their own words, they reveal the pitfalls and pratfalls they have faced and overcome, looking at how economic difficulties, family responsibilities, and long hours have affected their education. Essential for anyone considering pursuing a doctoral degree in nursing.

An Academic Nurse's Tale Pamela J Brink Phd Faan, RN 2021-10 Looking back, author Pamela J. Brink never really wanted to be a nurse, but when she was in high school, she couldn't think of any other career for women she felt drawn to. She was expected to go to college, but she had no idea what she wanted to do with her life. In *An Academic Nurse's Tale*, Brink narrates her story, telling how her choice turned out to be a perfect one. She began her nursing career in the 1950s, and it spanned the most turbulent times in nursing education in the United States. Brink documents the times, offering a glimpse of the remarkably interesting period in the development of education, research, theory, and skills. She also presents a look at the ever-changing aspects of academic nursing. *An Academic Nurse's Tale* gives firsthand insight into the versatility of a nursing career and describes the interesting, challenging, and rewarding aspects of the profession.

Teaching in Nursing and Role of the Educator, Third Edition Marilyn H. Oermann, PhD, RN, ANEF, FAAN 2021-02-04 All the information you need in one textbook! This all-inclusive text for Nurse Educators delivers comprehensive, evidence-based guidance on the essential components of teaching, including learning theories, teaching methods, new technologies for teaching, curriculum development, evaluation and testing, and accreditation. The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. This third edition features new content on the transition from clinician to educator. There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning, clinical judgment, and online teaching. The text is designed to help educators prepare for the certification exams. The text also addresses varied learning styles and how to accommodate them, new developments in simulation, standardized patients, OSCEs, clinical teaching, interprofessional education, and evidence-based teaching. New to the Third Edition: Chapter on the transition from clinician to educator, plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning, clinical judgment, and higher level learning, and teaching online Updated content on simulations, the use of standardized patients, OSCEs, clinical teaching, and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features: Written by experts who seamlessly integrate evidence-based research and practical strategies Serves as a thorough study guide for nurse educator certification exams Covers practical teaching strategies, simulation, online education, technology, interprofessional education, clinical teaching and evaluation, and test construction Includes case examples and other examples to support content and “how-to” tips Includes a high quality online course ready for an instructor’s use: sample syllabus, PowerPoints, and a complete 20-module online course

Theory and Research for Academic Nurse Educators Rose Utley 2011 Theory and Research for Academic Nurse Educators: Application to Practice is an essential guide to nursing education theory, research and it's application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam (CNE) and nursing education students.

Teaching in Nursing E-Book Diane M. Billings 2019-05-03 The perfect all-in-one guide for future nurse educators! The award-winning Teaching in Nursing: A Guide for Faculty, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and information. Plus, the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology-empowered learning, the flipped classroom, interprofessional education, interprofessional collaborative practice, and much more. Comprehensively addresses all four components of nursing education including teaching and learning, curriculum, evaluation, and technology-empowered learning. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. Pedagogical aids include Evidence-Based Teaching boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. NEW! UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study and global and health competencies for health professions programs. NEW! Enhanced pedagogy includes additional illustrations, tables, and boxes. NEW! Expanded interprofessional education chapter, provides you with strategies for effective teaching in an interprofessional healthcare environment.

Review of Research in Nursing Education Kathleen R. Stevens 1996 This landmark series, initiated by NLN's prestigious Council for Research in Nursing Education (CRNE), focuses attention on key issues in nursing education research. As education for all health care providers continues to undergo massive change, the Review of Research in Nursing Education series' importance has grown dramatically.

Theoretical Nursing Afaf Ibrahim Meleis 2011 "An additional assumption was that the processes for theory development were new to nursing and hence, nurses in graduate programs learned strategies for advancing knowledge from other disciplines. This assumption was debunked with the knowledge that nurses were always engaged in knowledge development, driven by their experiences in clinical practice. Because of these assumptions, most of the early writing about theory development was about outlining strategies that should be used, rather than strategies that have already been used in the discipline to develop theories. Theorists themselves did not uncover or adequately discuss ways by which they developed their theories, therefore the tendency was to describe processes that were based on theories developed in other disciplines, mainly the physical and social sciences. And an implicit assumption was made that there should be a single strategy for theory development, some claiming to begin the process from practice, and others believing it should be driven by

research"--Provided by publisher.

The Research Process in Nursing Kate Gerrish 2010-05-24 "The perfect text for any health care professional who wishes to gain a sound understanding of research...This text succeeds where others fail in terms of the thoroughness of the research process and the accessible style in which the material is presented. In an age when nursing and health care research is going from strength to strength this book offers those in the world of academia and practice an excellent and essential 'bible' that is a must on any bookshelf" Dr Aisha Holloway, Lecturer Adult Health, Division of Nursing, The University of Nottingham "a book that helps you each step of the way. A very understandable and enjoyable publication" Accident and Emergency Nursing Journal "key reference resource that students of research can use at various levels of study. It is comprehensive, user friendly and very easy to read and make sense of" Gillian E Lang, Amazon reviewer The sixth edition of this book reflects significant developments in nursing research in recent years, ensuring the reader is provided with the very latest information on research processes and methods. It continues to explore how to undertake research as well as evaluating and using research findings in clinical practice, in a way that is suitable for both novice researchers and those with more experience. Divided into six sections, the chapters are ordered in a logical fashion that also allows the reader to dip in and out. The first two sections of the book provide a comprehensive background to research in nursing. The third section presents a variety of qualitative and quantitative approaches, both new and well-established. The final three sections then look at collecting and making sense of the resulting data and putting the research findings into clinical practice. Summarises key points at the start of each chapter to guide you through Includes contributions from a wide range of experts in the field Accessible but doesn't shrink away from complex debates and technical issues New to this edition: Accompanying website (www.wiley.com/go/gerrish) Ten completely new chapters including Narrative Research, Mixed Methods and Using Research in Clinical Practice 'Research Example' boxes from a wide variety of research types

Contexts of Nursing John Daly 2009-09-23 Contexts of Nursing 3e builds on the strengths of previous editions and continues to provide nursing students with comprehensive coverage of core ideas and perspectives underpinning the practice of nursing. The new edition has been thoroughly revised and updated. New material on Cultural Awareness and Contemporary Approaches in Nursing has been introduced to reflect the realities of practice. Nursing themes are discussed from an Australian and New Zealand perspective and are supported by illustrated examples and evidence. Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its discussions on history, culture, ethics, law, technology, and professional issues within the field of nursing. update and revised with strong contributions from a wide range of experienced educators from around Australia & New Zealand new Chapter 17 Becoming a Nurse Leader has been introduced into the third edition to highlight the ongoing need of management in practice Chapter 20 Cultural Awareness Nurses working with indigenous people is a new chapter which explores cultural awareness, safety and competence Chapter 22 Using informatics to expand awareness engages the reader on the benefits of using technology evidence-based approach is integrated throughout the text learning objectives, key words and reflective questions are included in all chapters

Transforming Nursing Education Through Problem-based Learning Elizabeth Rideout 2001 With the growing interest in problem-based learning among nurse educators worldwide comes the need for a book that will be a comprehensive guide and resource for anyone considering its implementation in nursing education. This book is that resource. Its strength is its integration of relevant theory, research, and practical information. It is an invaluable resource for nursing faculty contemplating the use of the problem-based learning model.

Psychology and Sociology in Nursing Benny Goodman 2015-04-25 Nurses have to be aware of a range of sociological and psychological issues in order to provide holistic care. This book explores sociology and psychology relevant to nursing and explains why it is so important to understand these disciplines in order to be a good nurse. It is written specifically for nursing students, and clearly explains the key concepts using nursing case studies and examples. Chapters move from individual and personal issues onto wider society as a whole and explore the psychological and sociological basis of all aspects of nursing practice.

Nursing Education Jennifer Boore 2012-09-18 Nursing Education provides a strategic guide and practical focus to curriculum planning and development. It will help all those involved in the provision of nursing education to understand the issues involved at the different stages of preparing a nursing curriculum which: - meets both professional and academic requirements; - integrates theory and practice; - enables students to achieve the skills and competencies they need for professional practice; - includes different methods of teaching and learning; - provides clear guidance for student selection and assessment. Balancing theoretical principles with practical application, and linked closely to the NMC's 2010 standards for pre-registration nursing, Jennifer Boore and Pat Deeny illustrate clearly and accessibly how to develop tailored education programmes so that nurse educators and clinicians in practice can enable their students to provide up-to-date and appropriate patient care.

Navigating the Maze of Nursing Research Sally Borbasi 2008-01-01 An introductory level text for the Australian and New Zealand market, Navigating the Maze of Nursing Research 2e is simple, lucid and down to earth. There are many higher order research texts for health related disciplines but none other specifically aimed at the beginning student who has a limited understanding of what nursing is, let alone research. Navigating the Maze of Nursing Research 2e is interactive and fun to use - not a 'heavy' text, but brimming with up-to-date ideas and practical hints. The text promotes nurses as 'knowledge workers', life long learners able to access and broker pertinent information efficiently and effectively. Geared more towards nurses as users of research rather than doers, the text is nevertheless steeped in the premise that nurses do conduct research and lots of it, and that evidence-based practice underpins success. Organised in three sections that address what is nursing knowledge, how is research conducted, and how it is applied in practice, this 2nd edition features contributions from prominent nurse academics with vast research experience. Cornerstone chapters such as 'Getting the most out of the library' and 'Surfing the internet' are retained and revised, and important new chapters include 'Mixed methods research' and 'What the future holds for nursing research'. Student challenges and information about differing agencies and web site addresses are updated, and the Evolve website expanded to accommodate student activities, test banks and quizzes on the one interactive facility. Updated information about agencies, web site addresses and student challenges. Increased focus on Australian and New Zealand examples, highlighting the work of local nursing scholars. 'Tips for International Students' integrated throughout. 'Did you know' question at the beginning of each chapter encourages quizzical and critical thinking. Extensive pedagogy facilitates readability and includes learning objectives, student quotes, key terms chapter abstracts, Evolve icons, resource kits and references in each chapter. Australian adaptation of Langford: Navigating the Maze of Nursing Research

Qualitative Research in Nursing Helen Streubert Speziale 2011 "Qualitative Research in Nursing is a user-friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies, including triangulation. It approaches nursing education, administration, and practice and gives step-by-step details to instruct students on how to implement each approach. Features include emphasis on ethical considerations and methodological triangulation, instrument development and software usage; critiquing guidelines and questions to ask when evaluating aspects of published research; and tables of published research that offer resources for further reading"--Provided by publisher.

Implications of Virginia Henderson's Theory of Nursing Patrick Kimuyu 2018-02-27 Presentation slides from the year 2018 in the subject Nursing Science, grade: 1.2, Egerton University, language: English, abstract: Henderson's theory of nursing bears immense implications for nursing education, research and practice. Foremost, the development of the nursing education curriculum is based on the theory's core concepts. The development of nursing education curriculum follows three main phases that ensure students' progress in the learning process. In general, the theory's implications for nursing research are attributable to Henderson's emphasis on the significance of research in improving the nursing career. Therefore, this presentation discusses the implications of Henderson's theory of nursing.

Nurse Educator in Practice Salomé M. Meyer 2008 There is a great need for qualified nurse educators in South Africa to enhance the quality of the development of student nurses, and therefore to enhance the quality of nursing care. This book applies didactics in theoretical, as well as clinical nursing education, using examples to illustrate the text.

Current Issues In Nursing - E-Book Perle Slavik Cowen 2014-04-14 Current Issues in Nursing provides a forum for knowledgeable debate on the important issues that nurses face today. This resource provides the opportunity to analyze conflicting viewpoints and develop your own thoughts on demands being made for the nursing profession and the difficult issues affecting today's health care delivery. Continually praised for its in-depth discussion of critical issues, solid organization of material, and encouragement of independent thinking, you'll find this text a valuable resource in the modern world of nursing. Offers

comprehensive and timely coverage of the issues affecting nursing education and practice. UNIQUE! Over 100 well-known contributors offer their expert insights and analysis. UNIQUE! Viewpoint chapters present controversial issues to showcase pressing issues facing nursing today. New content covering the following topics: The Challenges of Nursing on an International Level Health Care Systems and Practice Ethics, Legal, and Social Issues The Changing Practice Professional Challenges, Collaboration, & Conflict Violence Prevention and Care: Nursing's Role Definitions of Nursing Changing Education **Giving Voice to what We Know** Dorothy Jones 2005 Giving Voice to What We Know links Margaret Newman's Theory of Health as Expanding Consciousness (HEC) with nursing knowledge development, clinical practice, education and curriculum development, research, and nursing administration. At a time when nurses are increasingly asked to justify their contribution to clinical practice outcomes, Giving Voice to What We Know serves as a guide for nurses to do so by articulating their contributions to both immediate and long-term changes in healthcare. Written by nurse educators who teach research and practice within the theoretical framework of HEC, the text provides clear examples of theory-based practice models, as well as a variety of practical examples for using the model to create a partnership with patients--the essence of nursing.

From Vocational to Professional Education Jens-Christian Smeby 2014-11-27 One of the most important routes to employment within the social welfare sector worldwide is higher education, which equips students not only with the knowledge for employment, but with the tools to use and build on this knowledge. During the last few decades there has been an academic drift in professional education, especially for many shorter professional programmes. Many of these shorter programmes have left the realm of vocational education to enter higher education. On the one hand, graduates are confronted by an increased demand for research and evidence-based knowledge, and on the other, they are criticised for lacking the knowledge and skills relevant for professional work. From Vocational to Professional Education presents new research into programmes suggesting how best to prepare students for professional work and addresses the challenges facing the education of professionals for social welfare. The book identifies and clarifies key problems, as well as outlining the political and historical context in which they are embedded. Chapters discuss theoretical and analytical ways to address these challenges and suggest recommendations for the further development of education for professional practice. Based on comprehensive longitudinal research data, the book will appeal to policy makers, leaders of higher education, and teachers and researchers involved in programmes qualifying students for professional work. *The Scope of Practice for Academic Nurse Educators and Academic Clinical Nurse Educators* Linda S. Christensen 2019-12-17 It is essential to recognize academic nursing education as a specialty area of practice and academic nurse educators as an advanced practice role within professional nursing. The Scope of Practice for Academic Nurse Educators and Academic Clinical Nurse Educators, Third Edition outlines core competencies with task statements for both academic nurse educators practicing in the full scope of the faculty role and academic clinical nurse educators who work with learners in clinical settings. This updated resource presents the historical perspective, values and beliefs, theoretical framework, research in the academic nurse educator roles, and future for those roles. The discussion of each role details relevant definitions, scope of practice, standards of practice, and specific competencies.

Affective Teaching in Nursing Dennis Ondrejka, PhD, RN, CNS 2013-08-07 Although nursing education today offers copious amounts of information geared to test preparation, it does not adequately harness the emotional intelligence of individual studentsóa quality that can greatly enrich the nursing profession. This expert resource for understanding the importance of affective teachingówhat it is and how to incorporate it into the classroomóprovides a plentiful array of affective teaching pedagogy and references. Drawing from the emotional and social intelligence movement, the text offers both new and traditional insights into the importance of linking intellectual and emotional intelligence in knowledge acquisition. It provides helpful strategies for nurse educators to enrich their teaching with affective teaching strategies, methods, and skills in the classroom, and describes successful models for creating an affective teaching infrastructure that will endure. Designed for use in master's and doctoral programs in nursing and health care education, the book espouses a paradigm that is embraced by leaders in education and major institutions. It discusses the major themes of entrenched, traditional teaching methods, and contrasts them with the theory, research, and practice underlying affective teaching in nursing. The book follows the history of affective teaching from its inception in Bloom's Taxonomy to the present day. It addresses teaching infrastructure needs, affective teaching models, tools for measuring the results of affective teaching, the use of affective teaching in distance learning and at conferences, and international perspectives. The text also identifies the risks and advantages of affective teaching, and how they have been addressed by a variety of nursing educators and encourages reflective practices that help students gain inner awareness. It will be a valuable addition to the teaching arsenal of nurse educators who wish to go beyond the objective domain of teaching to explore the enriching possibilities of subjective knowing. Key Features: Provides the most authoritative information available on affective teaching in nursing Supports NLN's and AACN's nurse educator competencies to achieve desired outcomes in the cognitive, affective, and psychomotor areas of learning Clarifies affective pedagogy, how to discuss it, and what it implies for teaching success Addresses philosophy, taxonomy, teaching infrastructure needs, affective teaching models, and assessment tools Covers the use of affective pedagogy with distance learning and at conferences

Action Research for Nurses Peter McDonnell 2015-11-09 Nurses work in complex situations with daily challenges, where the needs of each patient represent unique demands. Action research helps nurses to investigate their practices as reflective practitioners, allowing them to ask 'What is going on? How do we understand the existing situation? How do we improve it?' This book supports nurses in investigating their own professional practices in order to develop the new insights and approaches: · embodying holistic perspectives in dialogical and relational forms of individual and organisational learning, · equal emphasis on processes and outcomes; · welcoming all participants' contributions , and listening to all voices; · developing a patient-centred focus where people are involved in their own healing; · building communities of enquiring practices. This book is intended for undergraduate student nurses, qualified practising nurses in clinical settings who may or may not be engaged in formal professional education courses and nurse educators and managers.

Certified Nurse Educator (CNE®/CNE®n) Review, Fourth Edition Ruth A. Wittmann-Price, PhD, RN, CNE, CNEcl, CHSE, ANEF, FAAN 2021-12-08 The fourth edition of Certified Nurse Educator (CNE®/CNE®n) Review is designed to help you prepare for the National League for Nursing (NLN) certification exams. Designed for use by both novice and expert nurse educators, this comprehensive study aid with practice Q&A features a systematic approach to exam preparation and incorporates all key competencies and essential knowledge areas. The fourth edition has been updated to closely reflect the latest exam blueprints as well as current practices and an in-depth focus on the nurse educator shortage; competency-based education; technological teaching—learning tools, such as virtual simulation; and multigenerational learners. Case studies, critical-thinking questions, evidence-based teaching practice boxes, and teaching gems are also featured. Each chapter covers everything you need to know to pass the exam and includes end-of-chapter questions to check your knowledge. The review concludes with a full-length practice test to get you ready for exam day. With 300 practice questions, and detailed review content and answer rationales, the study aid empowers you with the tools and materials to study your way and the confidence to pass the first time, guaranteed! Know that you're ready. Know that you'll pass with Springer Publishing Exam Prep. Key Features Includes review for the new Academic Novice Nurse Educator (CNE®n) exam Reflects the latest NLN CNE®/CNE®n exam blueprints Provides a comprehensive yet concise review of essential knowledge for both exams Features case studies and critical-thinking questions to showcase practical applications of nurse educator topics. Provides Evidence-Based Teaching Practice Boxes and "Teaching Gems" from practice experts to reinforce key concepts. Includes end-of-chapter Q&A and a full practice test with detailed rationales Boosts your confidence with a 100% pass guarantee CNE® and CNE®n are registered service marks of the National League for Nursing (NLN). NLN does not sponsor or endorse this resource, nor does it have a proprietary relationship with Springer Publishing.

Encyclopedia of Nursing Education Mary Jane Smith, PhD, RN, FAAN 2015-02-20 Written by luminaries in the field of nursing education, this is the only current and comprehensive compendium of important topics in nursing education. It contains more than 175 detailed entries, and will be a valuable reference text for doctoral- and master's-level nursing students, nursing faculty, university and hospital libraries worldwide, and hospital nursing departments and schools. The listing of entries has been carefully culled from recent nursing literature and six volumes of the Annual Review of Nursing Education. Each entry follows a standard template that includes definition, application in nursing education, a synopsis including a brief summary of what is in the literature on the topic, and a concluding summary discussing future development in nursing education. Listings are alphabetized for easy access, and are accompanied by a comprehensive reference list. KEY FEATURES: The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently formatted for easy access to information Includes comprehensive reference lists per topic Written by expert nurse educators A listing of teaching topics compiled by the editors is available to instructors

Understanding Nursing and Healthcare Research Patricia Cronin 2014-12-01 This book focuses on enabling students to understand what research is,

why it is relevant in healthcare and how it should be applied in practice. It takes the reader step by step through the research process, from choosing research questions through to searching the literature, analysing findings and presenting the final piece of work. Key features of the book are: Tips for the best practice when reading and critiquing research. Activities to test your knowledge. Key points which highlight the important topics. A companion website which includes a critical appraisal tool to use when assessing papers, multiple choice questions and free SAGE journal articles for students. Seminar plans and PowerPoint slides are provided to support lecturers in their teaching. It is essential reading for all undergraduate students of nursing, midwifery and healthcare. Curriculum Development in Nursing Education Carroll L. Iwasiw 2014-07-14 Curriculum Development in Nursing Education, Third Edition provides nursing students with the theory and practical ideas necessary to develop an evidence-based, context-relevant, unified curriculum. Throughout the text the authors guide students to develop this type of curriculum with an emphasis on a concept-based curriculum. The Third Edition also emphasizes the importance of a conceptually and visually unified curriculum and offers ideas on how to achieve this throughout the text. The Third Edition focuses on the concepts of faculty development, ongoing appraisal, and scholarship which are new to nursing education literature. This text includes a chapter dedicated to each of these concepts: curriculum development, implementation, and evaluation as well as concrete examples around how to execute them. New content also addresses development, implementation, and evaluation of a curriculum offered via distance learning. New to the Third Edition: Continued emphasis on the development of evidence-informed, context-relevant, and unified nursing curriculums New sections on designing a concept-based curriculum and concept-based courses Exploration of new ideas around readiness for curriculum implementation including fidelity of implementation Expanded section on distance learning in nursing education featuring ideas around exemplary teaching Key Features: Specific examples around the development of an evidence-based curriculum In-depth coverage of the role of faculty development, ongoing appraisal, and scholarship as core processes of curriculum work Instruction for how to design concept based courses Brain-based learning"

Certified Nurse Educator (CNE) Review Manual, Third Edition Maryann Godshall, PhD, CNE, CCRN, CPN 2016-12-28 Second Edition was Third Place Winner of the AJN Book of the Year Award! Reviews for the Second Edition: "This is a treasure trove for those preparing for the CNE examination. For those adding certification to their goals, this book is a must have."-Doody's Medical Reviews "I truly believe that your book made it possible for me to successfully complete the CNE exam! It truly is the only book you need to pass the CNE exam - I'm living proof! Thanks so much! I learned a lot from your book and intend to keep it on my desk for future reference!"-Sue Carroll, MSN, RNSentara College of Health Sciences The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation. Presented in both book and ebook format, it is updated throughout and includes a more in-depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education. The majority of Q & As are revised to reflect a higher integrative and application focus, and 100 new questions have been added throughout the book for a total of 350 questions. Chapter references are updated to provide opportunity for further study. The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam. The CNE review, designed for use by both novice and expert nurse educators, incorporates all content areas designated by the National League for Nursing as essential knowledge in the field. It is formatted to closely reflect the test blueprint. Valuable features include case studies and critical thinking questions, Evidence-Based Teaching Practice boxes, Teaching Gems offering advice from practice experts, review questions at the end of each chapter, and a practice CNE exam with answers and rationales. New to the Third Edition: More in-depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional educatio 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test-takers CNE App available as separate purchase with updated Q&As and rationales Key Features: Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies, critical thinking questions, 350 practice questions with rationale, and practice test Provides Evidence-Based Teaching Practice Boxes and Teaching Gems from practice experts

Teaching in Nursing and Role of the Educator Rn Marilyn H Oermann Phd 2013-12-06 This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology, teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role. Role Development in Professional Nursing Practice Kathleen Masters 2005 Designed for use in sequential professional development courses across the curriculum, Role Development in Professional Nursing Practice covers role development of the professional nurse as it occurs in three developmental stages, moving from the simple to the more complex: Nurse as Individual; Nurse/Client Relationships; and Nurse as Member of the Health Care Team.

Nursing Student Retention Marianne R. Jeffreys, EdD, RN 2004-05-24 In the current nursing shortage, student retention is a priority concern for nurse educators, health care institutions, and the patients they serve. This book presents an organizing framework for understanding student retention, identifying at-risk students, and developing both diagnostic-prescriptive strategies to facilitate success and innovations in teaching and educational research. The author's conceptual model for student retention, "Nursing Undergraduate Retention and Success," is interwoven throughout, along with essential information for developing, implementing, and evaluating retention strategies. An entire chapter is devoted to how to set up a Student Resource Center. Most chapters conclude with "Educator-in-Action" vignettes, which help illustrate practical application of strategies discussed. Nurse educators at all levels will find this an important resource.

Routledge International Handbook of Nurse Education Sue Dyson 2019-12-20 While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long-term care in community settings, there are significant differences in how they are educated, as well as the precise nature of their practice. This comprehensive handbook provides a research-informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented differently depending on the social, political and cultural climate in any given context. These factors impact on education, as much as on practice, and are reflected in debates around the value of accredited programmes, and on-the-job training, apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates amongst others, the authors collected here discuss how, through careful design and delivery of nursing curricula, nurses can be prepared to understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions, and complex organizations. The book discusses historical perspectives on how nurses should be educated; contemporary issues facing educators; teaching and learning strategies; the politics of nurse education; education for advanced nursing practice; global approaches; and educating for the future. Bringing together leading authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a cutting-edge overview for all educators, researchers and policy-makers concerned with nurse education.

Theoretical Nursing Afaf Ibrahim Meleis 2007 This text guides you through the evolution of nursing's theoretical foundations and examines the ways in which these principles influence the practice of the discipline."--Jacket.

Doing a Literature Review in Nursing, Health and Social Care Michael Coughlan 2020-11-25 A clear and practical guide to completing a literature review in nursing and healthcare studies. Providing you with straightforward guidance on how to successfully carry out a literature review as part of your research project or dissertation, this book uses examples and activities to demonstrate how to complete each step correctly, from start to finish, and highlights how to avoid common mistakes. Perfect for any nursing or healthcare student new to literature reviews and for anyone who needs a refresher on this important topic. The third edition includes: Expert advice on selecting and researching a topic A chapter outlining the different types of literature review you may come across Increased focus on Critical Appraisal Tools and how to use them effectively New real-world examples presenting best practice Instructions on writing up and presenting the final piece of work

The New Nurse Educator Deborah Dolan Hunt, PhD, RN 2012-10-25 This practical text guides novice nurse educators step-by-step through the process of becoming a confident nurse educator, and discusses how to transition from the service setting to the academic setting. It is the only text to comprehensively address not just the teaching and curriculum development components of being an educator, but also the many other skills and duties inherent in this role. Based on the author's personal journey from nursing practice to academe, the text offers a hands-on approach to this challenging process and conveys the author's hard-earned wisdom as she faced hurdle after hurdle but eventually gained tremendous gratification as a nurse educator. The book addresses ways to test the waters to see if the teaching role is right for you, outlines educational preparation requirements, and demonstrates how to utilize past nursing experiences in this new role. It discusses learning styles, curriculum development, theoretical frameworks, legal issues, professional ethics, cultural diversity, and students with learning disabilities. The role of the faculty member is covered in such topics as tenure and promotion, collegiality, service, leadership, and mentoring. The book also addresses writing for publication, research, and scholarly activities. Included in each chapter are learning objectives and review questions, along with suggested assignments intended to assist the teacher and student in professional role development. Additionally, the text prepares students for the interview process and includes sample CVs, patient education handouts, course objectives, and additional resources. The book will be of value in both academic and hospital settings. Key Features: Provides highly practical, step-by-step information on all components of being a nurse educator/faculty member Helps nurses transition from service role to educator/faculty role Includes reflections and advice from novice and seasoned nurse educators, nurse leaders, and a well-known nursing theorist Includes learning objectives and review questions in each chapter Provides samples of forms and documents for developing course content and sample CVs